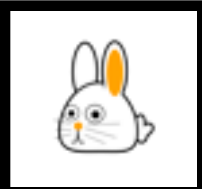

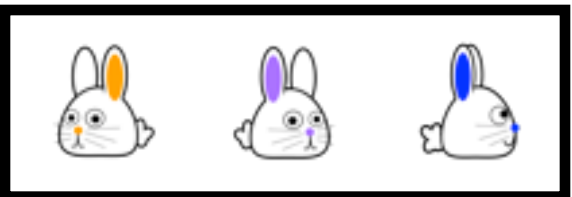

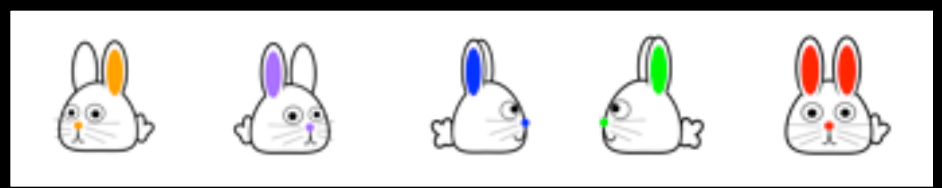
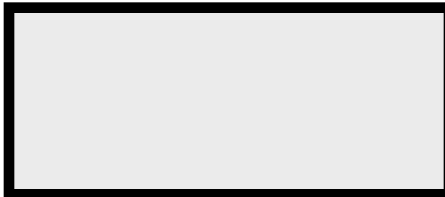

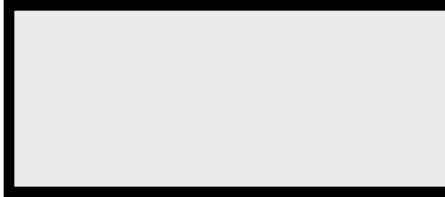



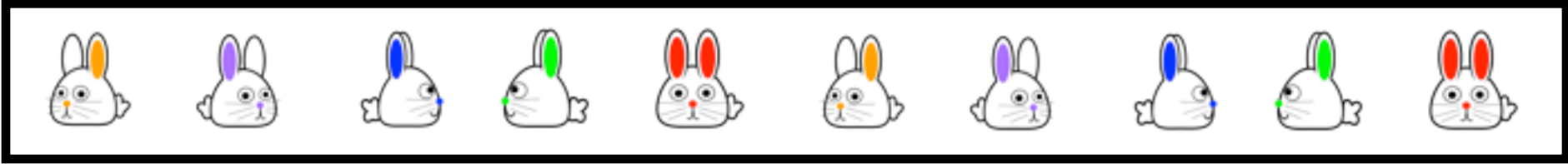
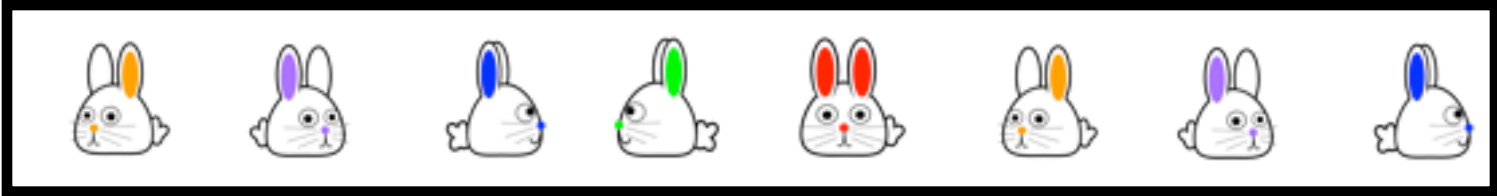
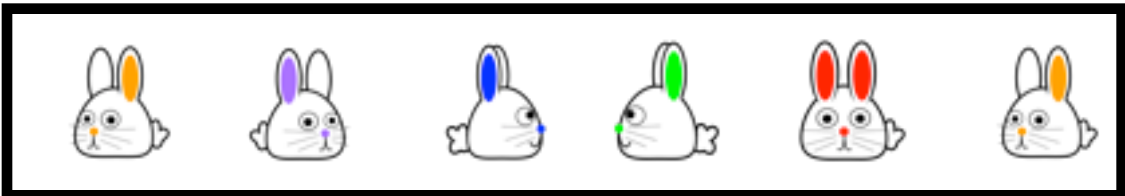
# OPERATIONS CARDS FOR EASTER


 <a href="http://www.littlelearninglabs.com">www.littlelearninglabs.com</a>

 <a href="http://www.littlelearninglabs.com">www.littlelearninglabs.com</a>


answer  
blanks

$+$	$+$	$+$
$-$	$-$	$-$
$=$	$=$	$=$
		
		

# OPERATIONS CARDS FOR EASTER



# Operations Cards for Easter 2

[www.littlelearninglabs.com](http://www.littlelearninglabs.com)

## DIRECTIONS:

Print pages 1 and 2. Cut out the pieces on the dotted lines. If you print them out on heavy paper they may last longer. Laminate if possible for better wear.

## IDEAS FOR USING THE CARDS:

These are just a few suggestions for using these cards. Come up with your own ideas to get even more fun and use out of them.

- **ORDER:** Arrange the cards in proper order, either counting up or counting down. You can also sort by odds and evens.
- **ADDITION:** Arrange the cards to make true statements, like  $3 \text{ rabbits} + 2 \text{ rabbits} = 5 \text{ rabbits}$ .
- **SUBTRACTION:** Arrange the cards to make true statements, like  $4 \text{ rabbits} - 2 \text{ rabbits} = 2 \text{ rabbits}$ .
- **BLANKS:** Arrange the cards but leave a blank answer or a blank in the problem. Use one of the grey blank answer squares. Students must figure out which number is missing to make a true equation. You can do this for addition or subtraction.