

SCIENCE SEQUENCES GRAPHIC ORGANIZERS

SPRING

SUMMER

FALL

WINTER

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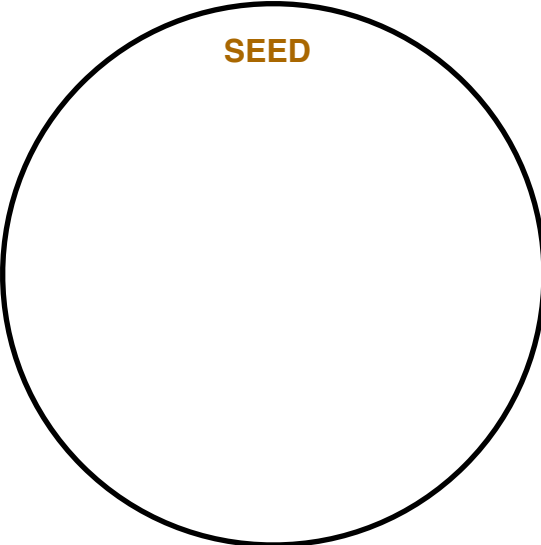
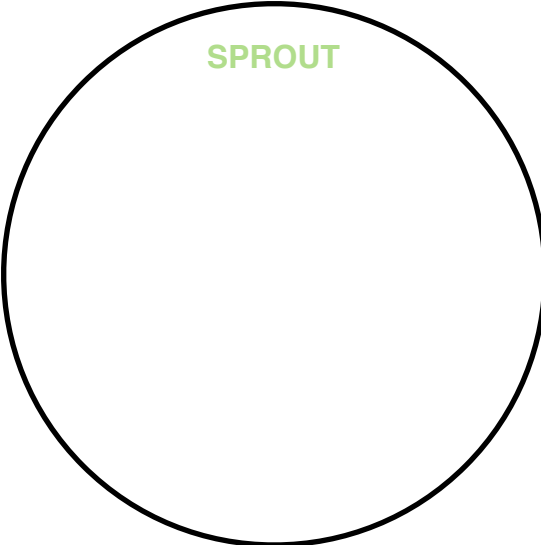
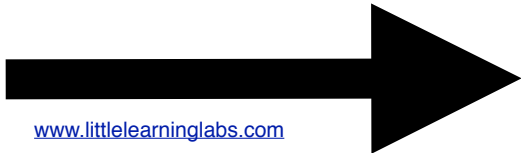
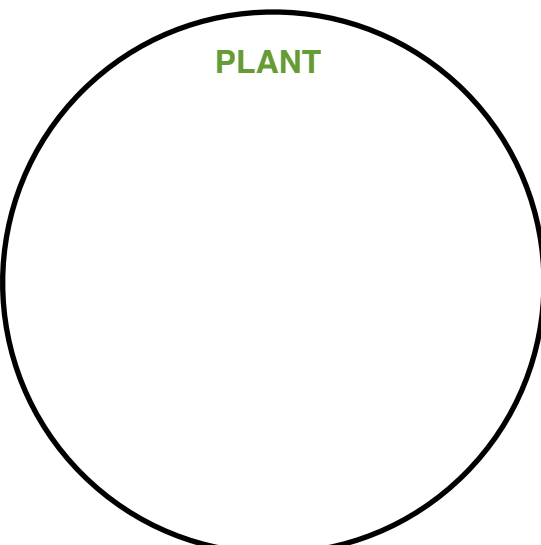
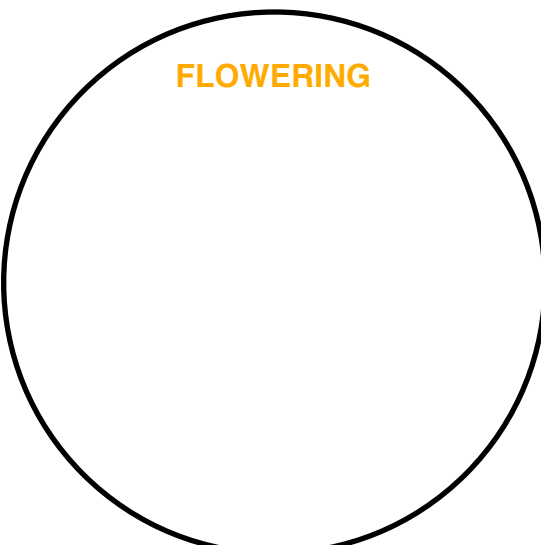
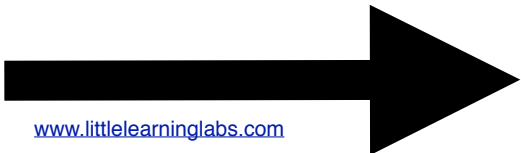
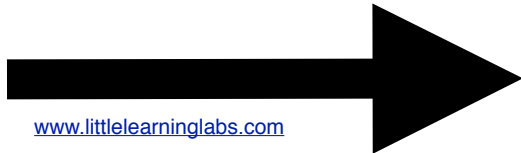
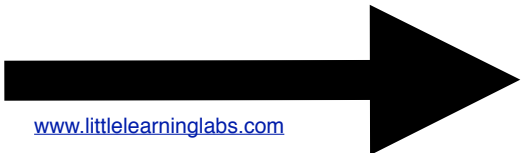
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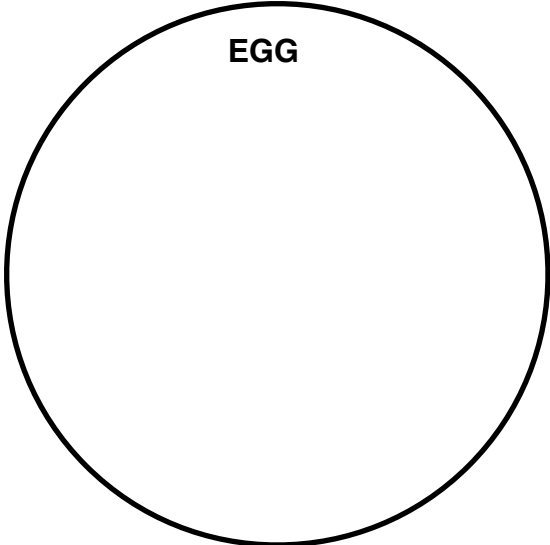
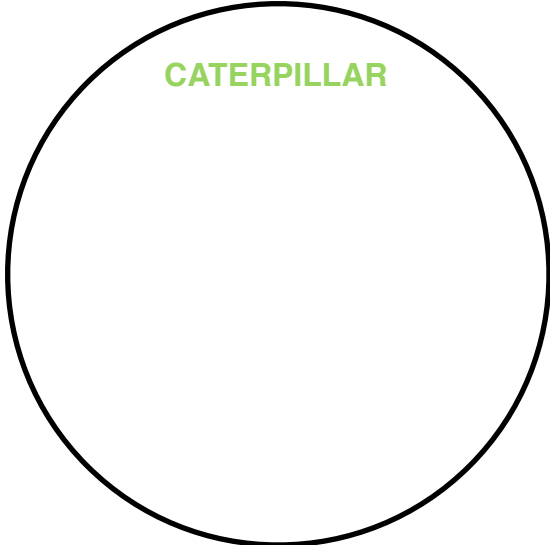
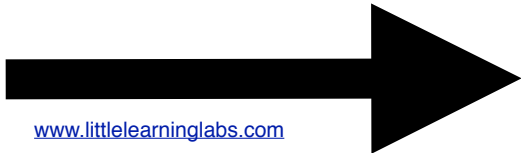
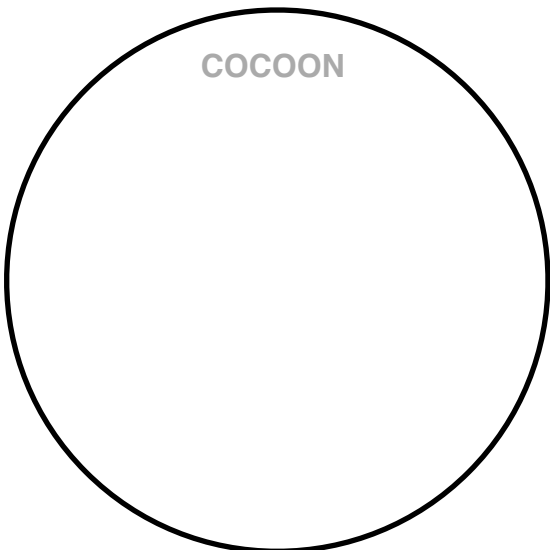
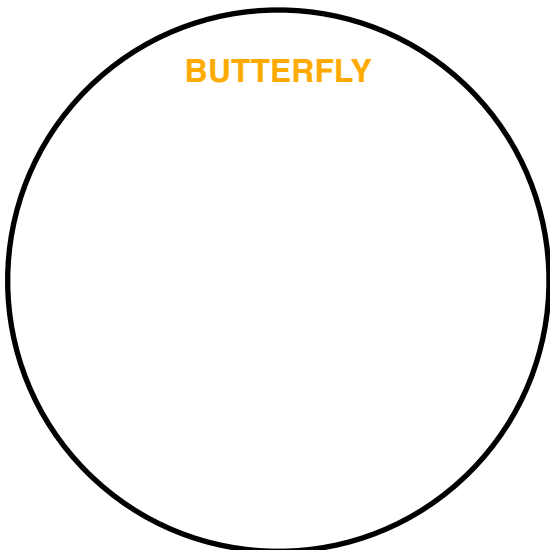
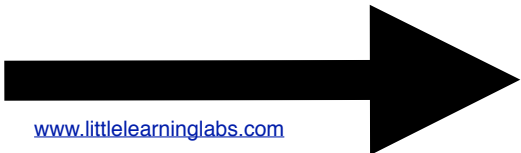
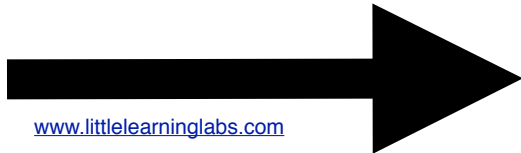
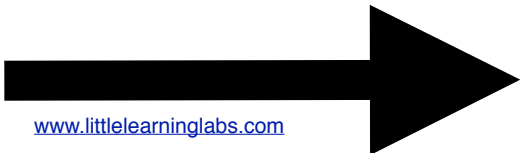
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| <p>THE SUN</p> | <p>PLANTS</p> | <p>www.littlelearninglabs.com</p> |
| <p>PLANT EATERS</p> | <p>ANIMAL EATERS</p> | <p>www.littlelearninglabs.com</p> |
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| <p>SEED</p>  | <p>SPROUT</p>  |  <p>www.littlelearninglabs.com</p> |
| <p>PLANT</p>  | <p>FLOWERING</p>  |  <p>www.littlelearninglabs.com</p>  <p>www.littlelearninglabs.com</p>  <p>www.littlelearninglabs.com</p> |

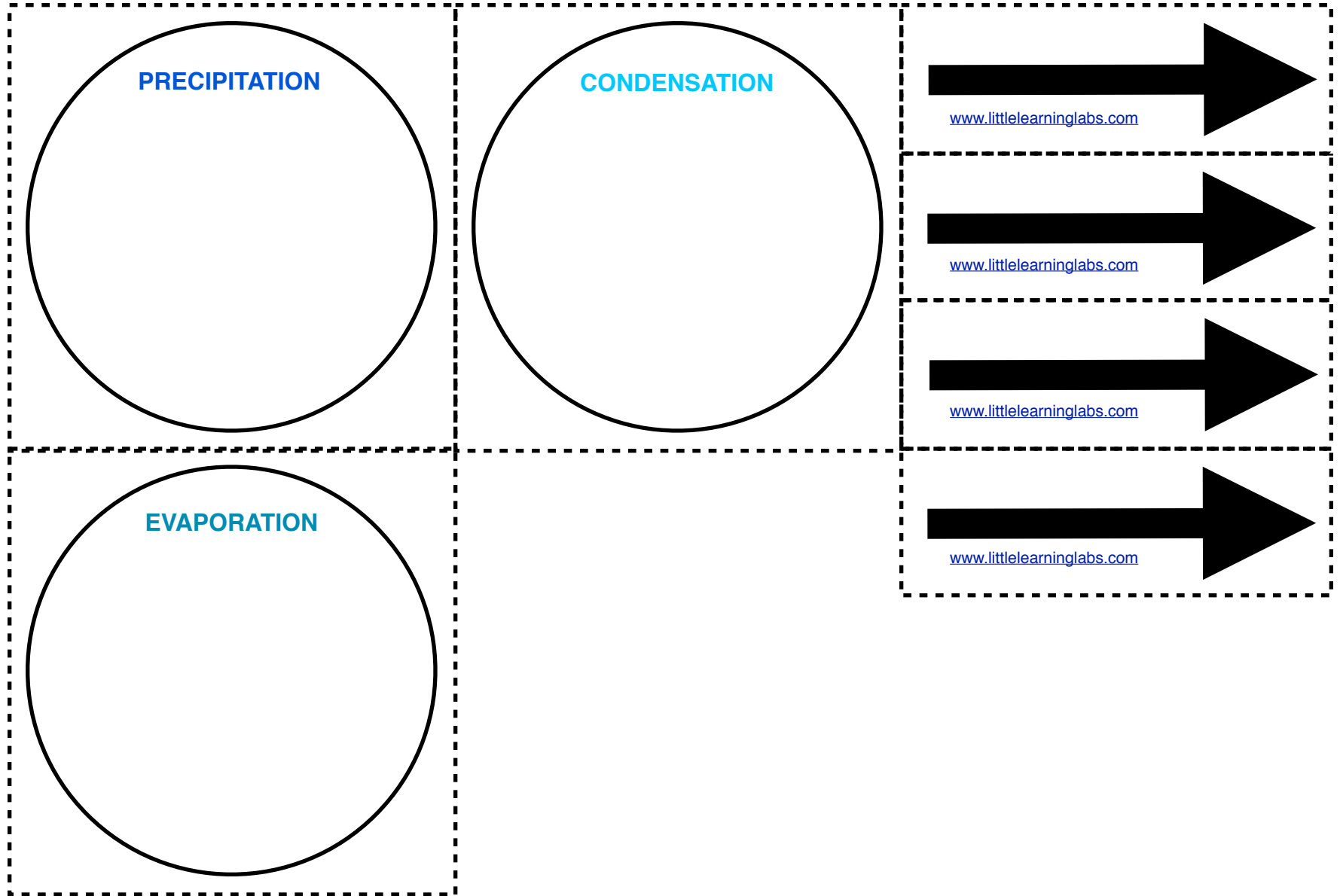
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| <p>EGG</p>  | <p>CATERPILLAR</p>  |  <p>www.littlelearninglabs.com</p> |
| <p>COCOON</p>  | <p>BUTTERFLY</p>  |  <p>www.littlelearninglabs.com</p> |
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| <p>EGG</p> | <p>TADPOLE</p> | <p>www.littlelearninglabs.com</p> |
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SCIENCE SEQUENCES GRAPHIC ORGANIZERS



science sequences graphic organizers

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DIRECTIONS:

Print out any page of organizers. Cut out shapes along dotted lines. Write on or paste pictures/passages on the shapes. Have students arrange them in order with arrows between them to show the sequence. Some sequences, like seasons, are cyclical, so they can be arranged in a circle.

If you print them out on heavy paper they may last longer. Laminate if possible for better wear.

IDEAS FOR USING THE CARDS:

These are just a few suggestions for using these cards. Come up with your own ideas to get even more fun and use out of them.

- **SEASONS:** Using the shapes, illustrate the seasons named on the shapes and arrange with arrows between them. Arrange in a circle to show how the cycle repeats.
- **LIFE CYCLES:** Using the shapes, write the life cycle stage on the shapes, arrange with arrows between them. Arrange in a circle to show how the cycle repeats. Draw pictures to show the stages of butterfly, frog, and plant life cycles.
- **WATER CYCLE:** Using the shapes, illustrate the 3 stages of the water cycle. Show how it repeats with the arrows.
- **FOOD CHAINS:** Using the shapes, illustrate the different kinds of organisms. Show how energy goes from the sun to plants to plant eaters to animal eaters and then to decomposers.