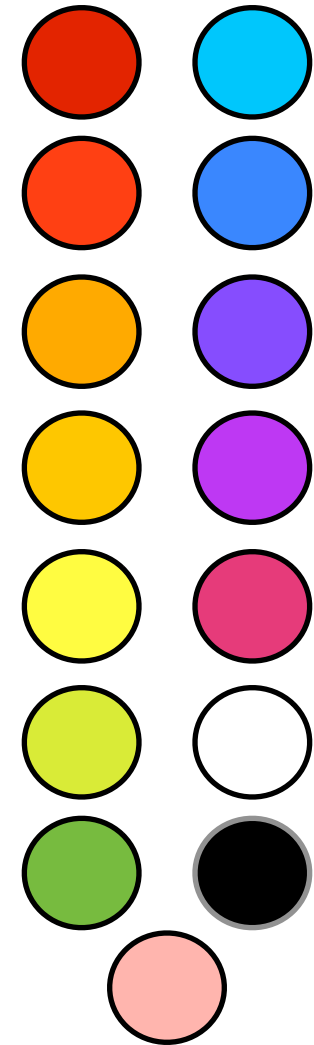
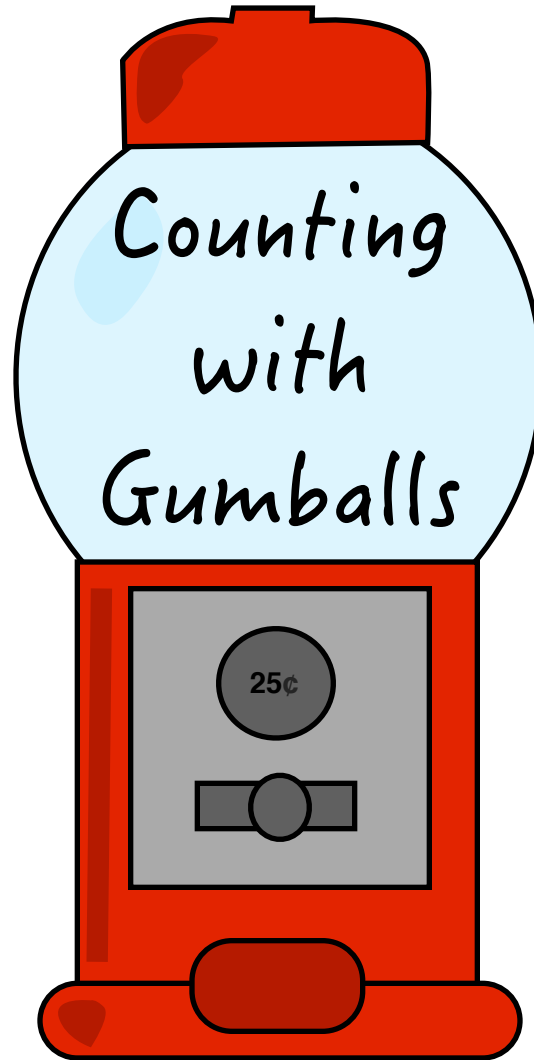
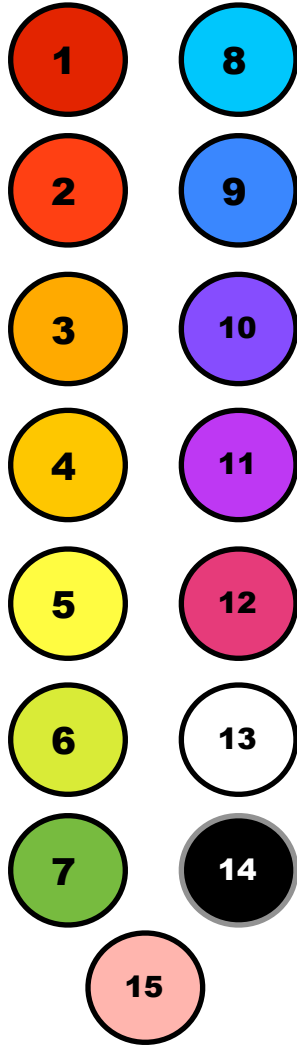
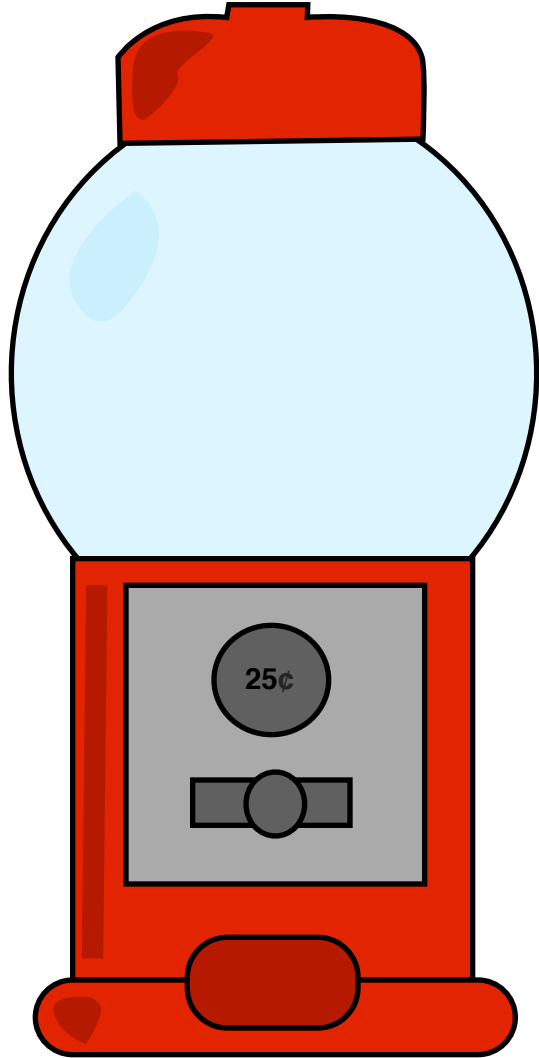


COUNTING WITH GUMBALLS

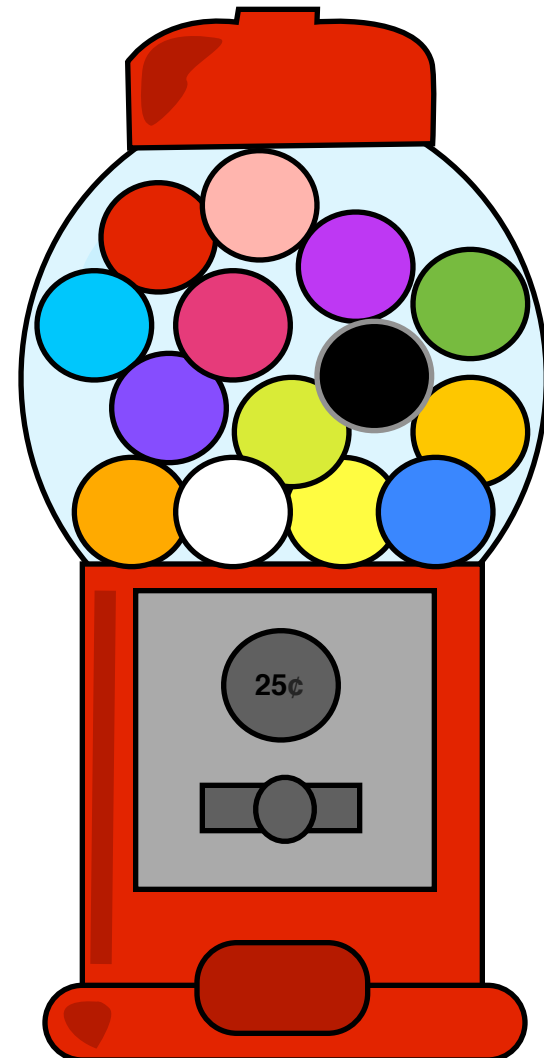


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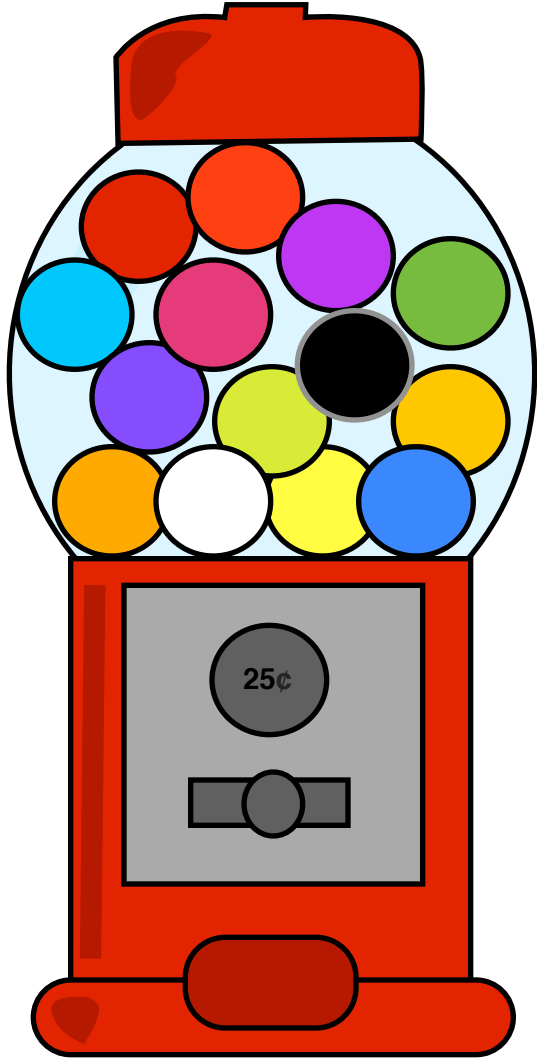


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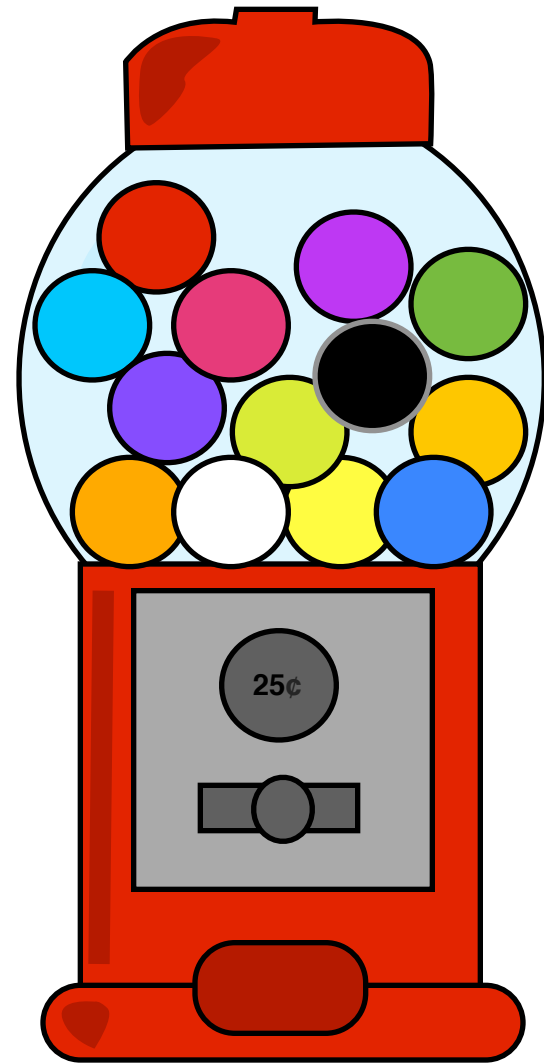


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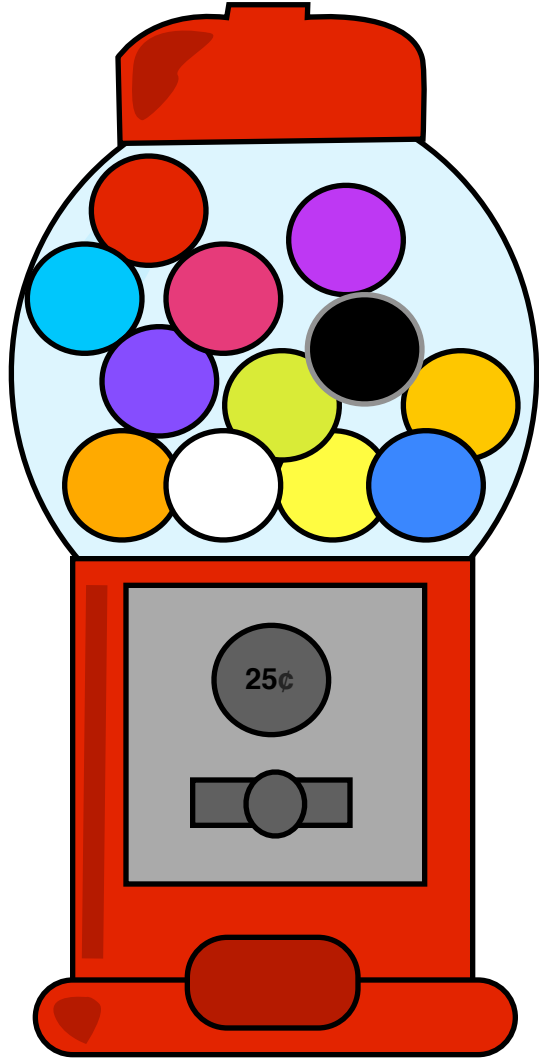


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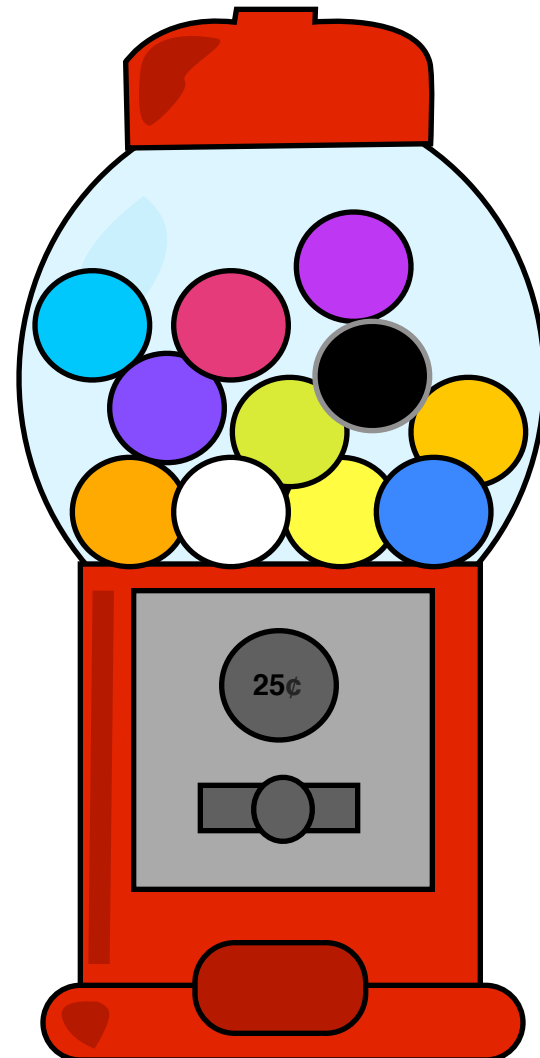


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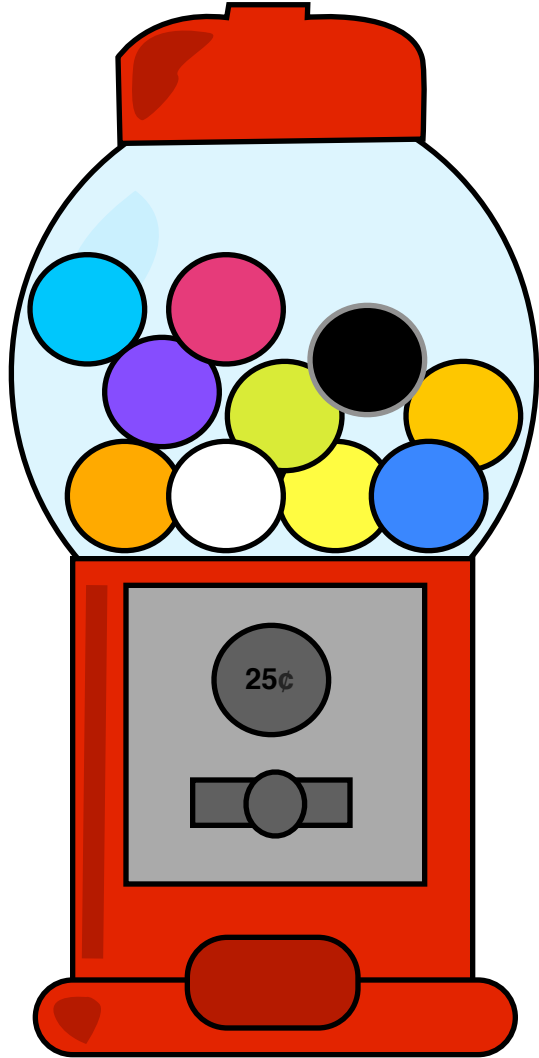


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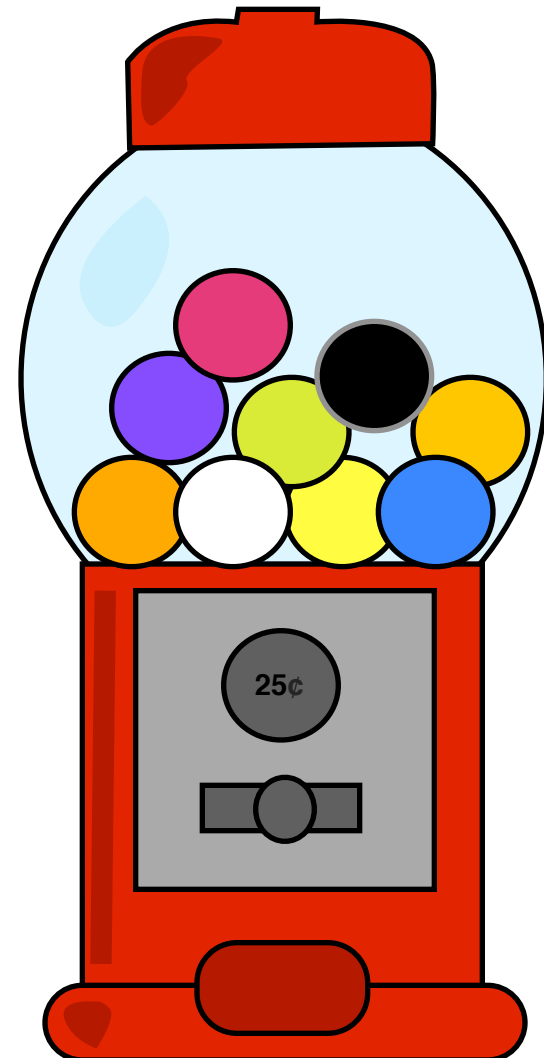


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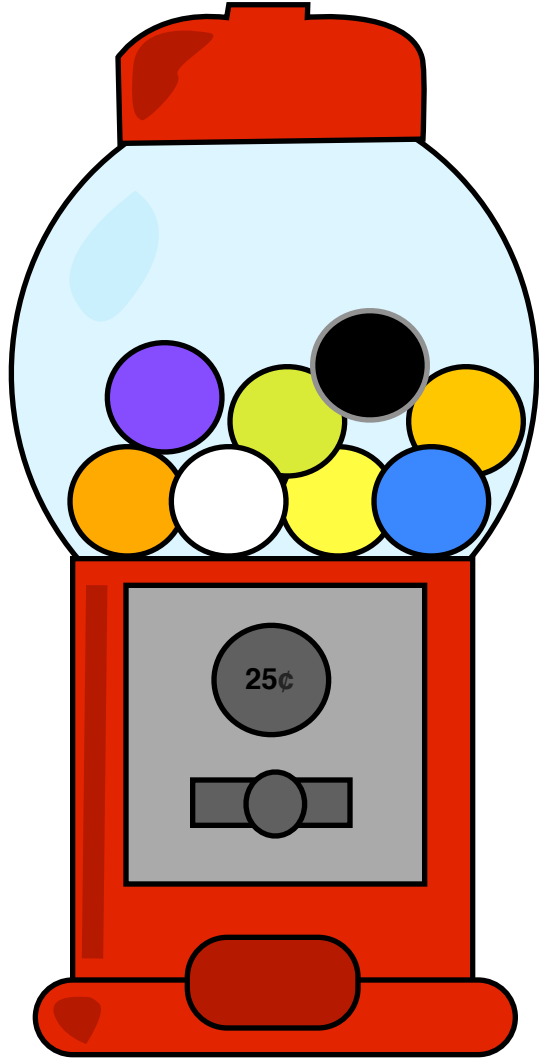


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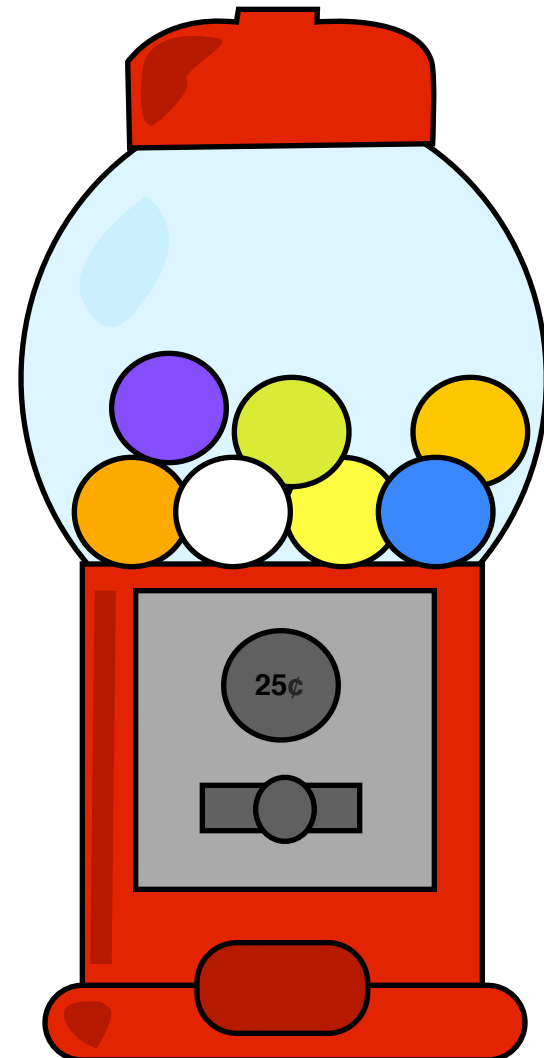


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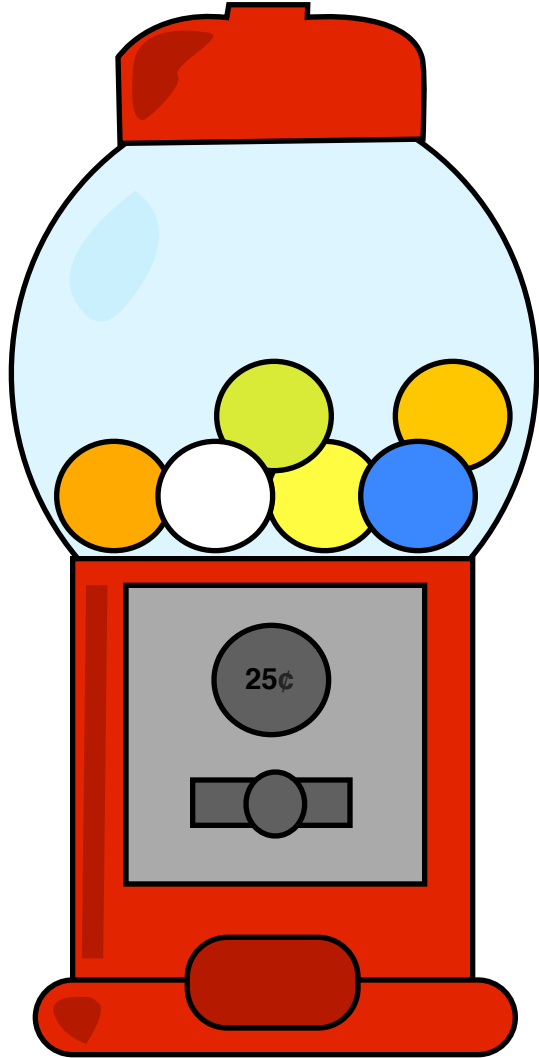


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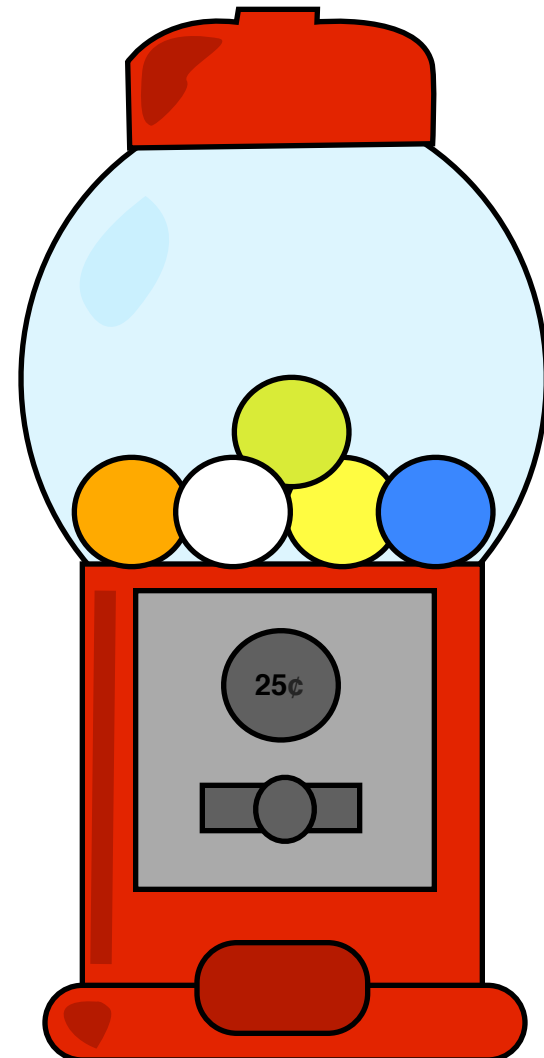


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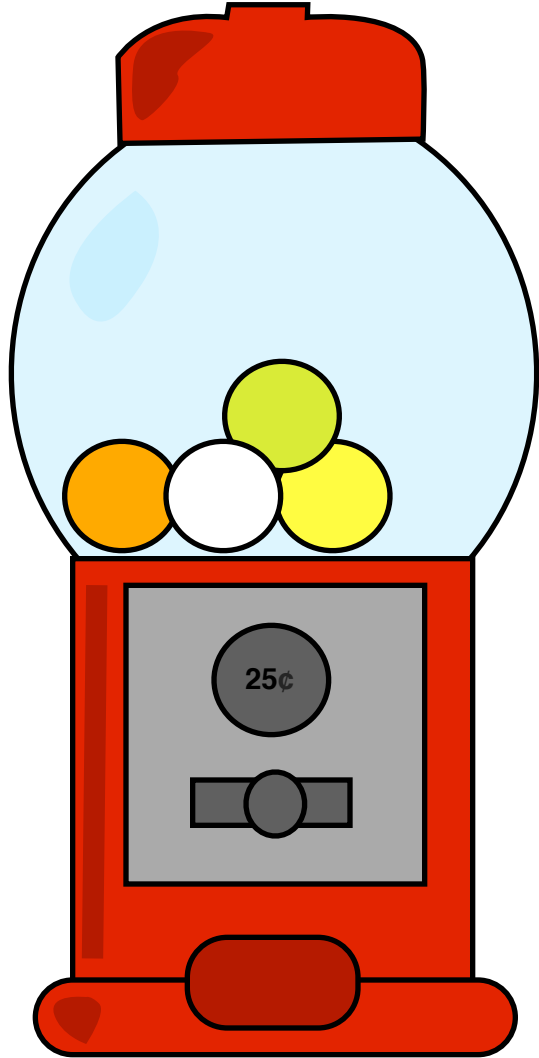


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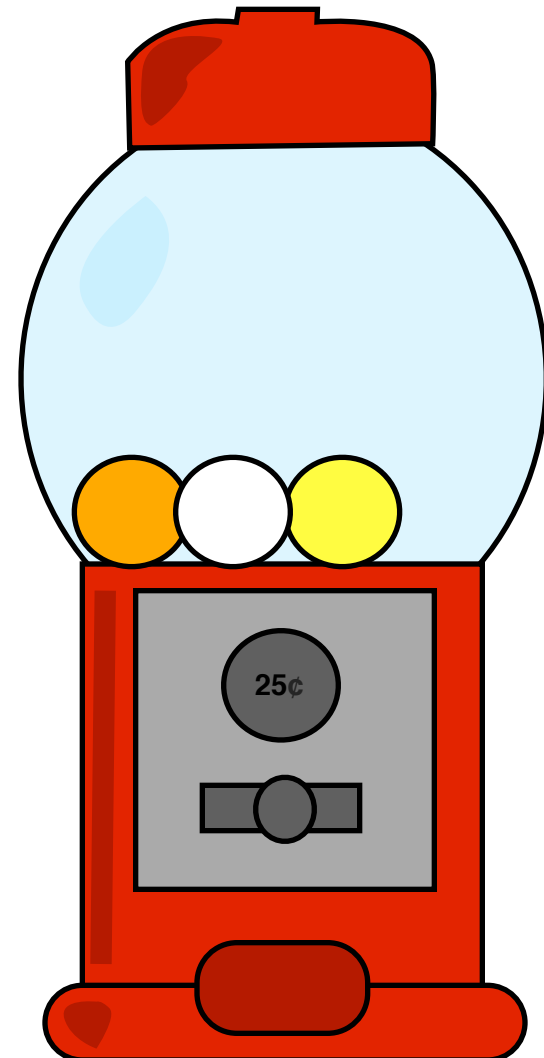


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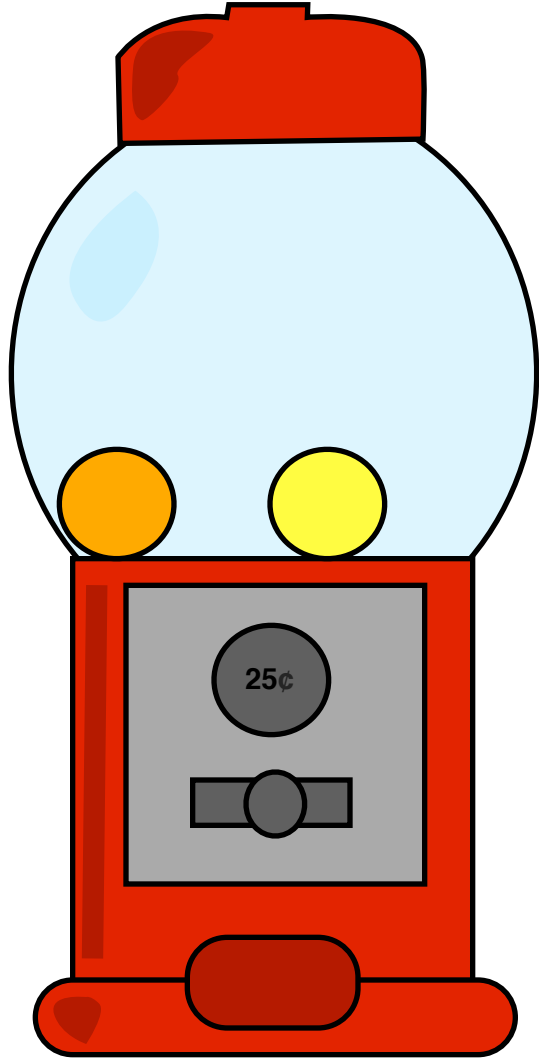


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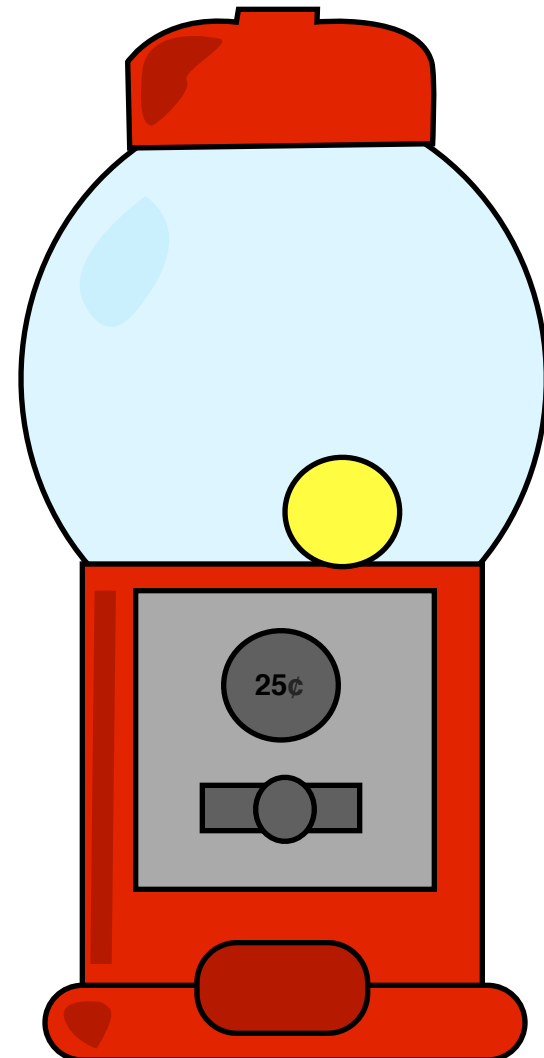


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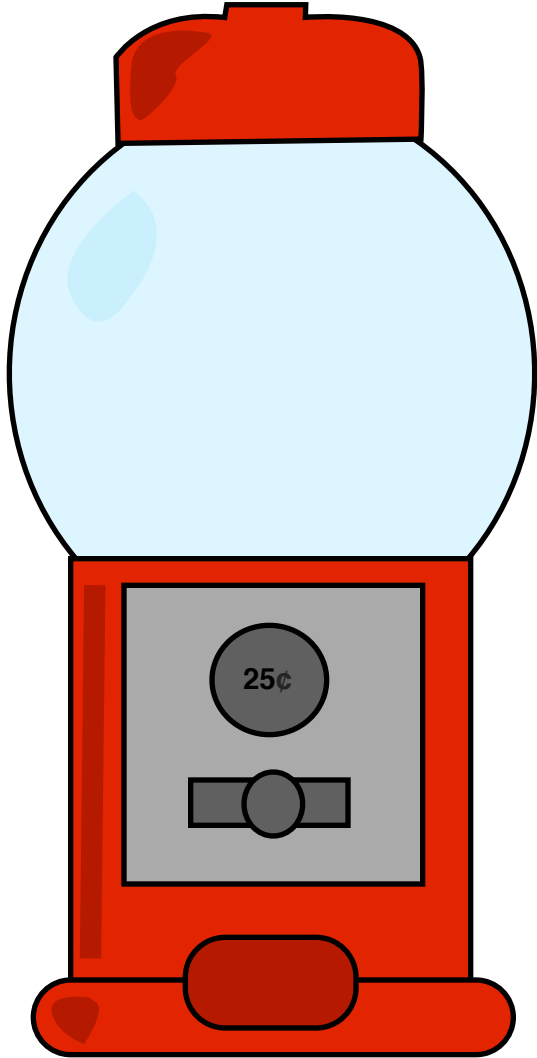
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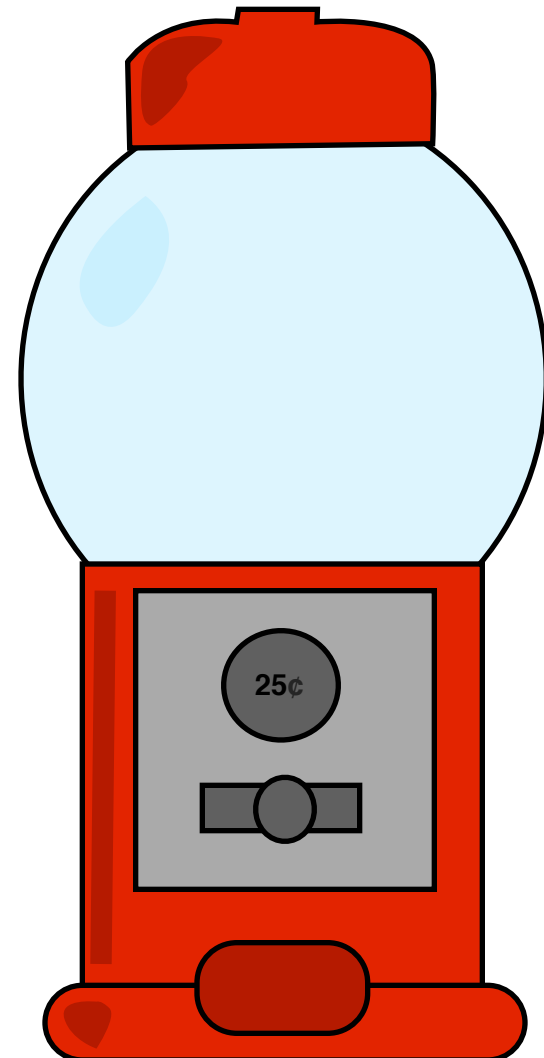
COUNTING WITH GUMBALLS

MAKE YOUR OWN!



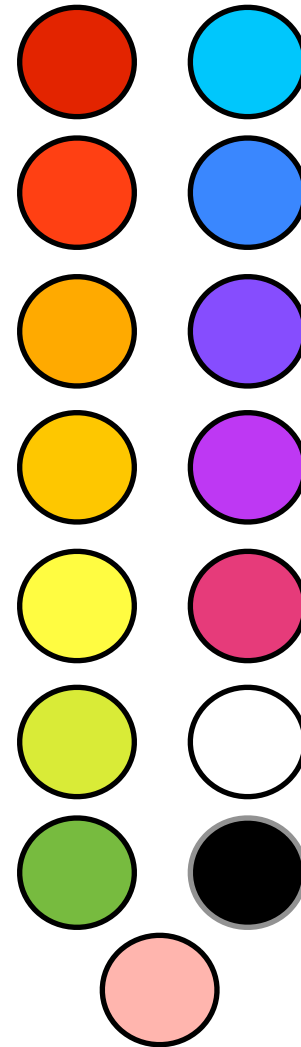
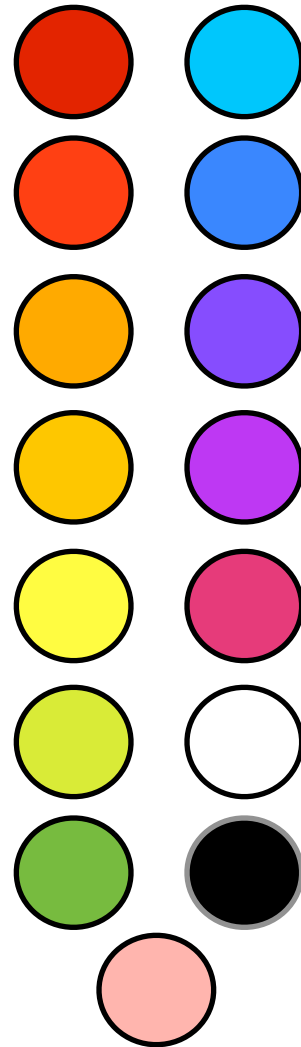
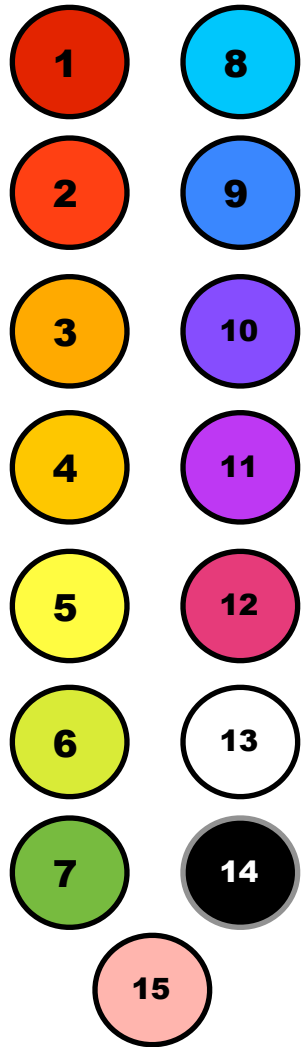
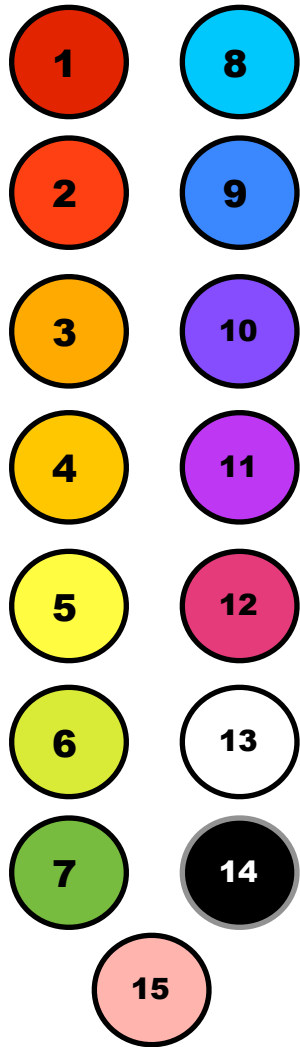
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COUNTING WITH GUMBALLS



counting with gumballs

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DIRECTIONS:

Print the gumball machine and cut them out on the dotted lines. If you print them out on heavy paper they may last longer. Laminate if possible for better wear.

If you want to make your own, print and cut out the gumballs and the one or more copies of the blank MAKE YOUR OWN gumball machines. Have students use either the numbered or unnumbered gumballs to count.

IDEAS FOR USING THE CARDS:

These are just a few suggestions for using these cards. Come up with your own ideas to get even more fun and use out of them.

- **MAKE THE NUMBER:** You say a number from 0-15. Students use the MAKE YOUR OWN sheets to put gumballs on to match the number you gave them. They can use the numbered or unnumbered gumballs.
- **COUNT THE GUM:** Practice counting the gumballs.
- **COUNT BY COVERING:** Practice counting the gumballs. As you go, use the numbered gumballs to cover up the gumballs in the machine. Cover up using the numbers, not the colors. (Matching colors does not work. It will only confuse.)
- **WHO HAS?:** Make multiple copies of the machine cards with gumballs in them, at least 2 sets. Hand them out randomly. Have students count the number of gumballs in their machine. Then they have to find someone with the same amount.
- **LINE EM UP:** Students count the number of gumballs in the machine card they have. Then they get in order by how many gumballs they have, from least to greatest or vice versa.